



VCE LANGUAGES: ORAL EXAMINATION
FIRST LANGUAGES
2011 STUDENT INFORMATION BOOKLET

The information contained in this booklet relates to the Oral examinations for the following languages:

Chinese First Language
Indonesian First Language
Japanese First Language
Korean First Language

The 2011 Oral examinations will begin on Monday, October 10, 2011, and conclude on Wednesday, November 2, 2011.

Details of the assessment task

The First Language Oral examination will be conducted entirely in the LANGUAGE.

For full details of the Oral examination, please see the relevant sections of the *VCE Languages Other Than English (LOTE), First Languages: Assessment Handbook 2005-2014* (available on the VCAA website), the *LOTE Study Design* for each language listed above, and the *VCE Exams Navigator 2011: Student Information & Timetable*. The Study Design for each Language can be viewed on the VCAA website at www.vcaa.vic.edu.au

Examination Rules and Irregularities

Students should read the sections headed 'VCE Examinations: Guidelines and Rules' and 'Examination Irregularities' on pages 8 and 9 of the *VCE Exams Navigator 2011: Student Information & Timetable*. (Every student should have a copy of this booklet.)

**CHINESE FIRST LANGUAGE, INDONESIAN FIRST LANGUAGE, JAPANESE
FIRST LANGUAGE & KOREAN FIRST LANGUAGE
ORAL EXAMINATION
2011
INFORMATION ABOUT THE EXAMINATION FOR STUDENTS**

1. Please arrive at the assessment centre **30 minutes** before your examination time. Follow the signs to the registration area. Report to the venue coordinator with your **Examination Advice Slip** and **photo identification**. Please wait quietly until you are called to go into the examination room.
2. Bring with you any materials that you intend to use in Section 1 of the examination, the Presentation. Speaker's notes must be in point form only on a cue card no larger than **20 cm x 12.5 cm**. Dictionaries are **not** permitted in Oral examinations.
3. You will be accompanied from the waiting room to an examination room. You may be asked to be seated for a short while outside the examination room until an assessor comes out to collect you.
4. The assessment period will begin from the moment an assessor invites you to enter the examination room. You should speak in the LANGUAGE at all times, except when you give your student number in **English**. Your examination will be recorded.
5. As you enter the room, the assessors will greet you in the LANGUAGE and indicate where you should sit. You will then be asked for your student number, which you should state in **English**. You will be asked to hand the assessor the assessor copy of the student Examination Advice Slip at this time.
6. You will introduce your **Presentation** in approximately **one minute**, briefly outlining the issue selected. You should also alert assessors to any materials you have brought to support your presentation.
7. You will then begin your Presentation, which should last no longer than **four minutes**. You should take a clear stance on the issue selected and support your presentation with evidence. You may use your support material to illustrate points. If your presentation exceeds four minutes you will be reminded that you should conclude.
8. The **Discussion** will take approximately **five minutes**. Following your Presentation, you will proceed to discuss aspects of the issue chosen with the assessors. You should be prepared to clarify points presented. You should also expect the Discussion to range beyond the issue selected. This may include reflection on related experiences, speculation on further developments, or discussion of related and possibly unfamiliar aspects. You may also be expected to answer general questions on the detailed study.
9. When the assessors are satisfied that they have enough evidence on which to base their assessment, they will indicate that the examination is drawing to a close.
10. You should take leave of the assessors in a culturally appropriate way and then leave the assessment centre quickly and quietly after completing the examination.

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FIRST LANGUAGE & KOREAN FIRST LANGUAGE
2011
ASSESSMENT CRITERIA**

ASSESSMENT CRITERIA

The following assessment criteria will be used to assess students' performance in the Oral examination. Each criterion will be weighted equally.

Students of First Languages should familiarise themselves with the detailed descriptors used in applying the criteria.

SECTION 1: Presentation

Criterion 1

Capacity to present the information appropriately and effectively

- accuracy, variety and appropriateness of vocabulary and grammar
- clarity of expression (pronunciation, intonation, stress, tempo)
- capacity to engage with audience

Criterion 2

Relevance, breadth and depth of information, opinions and ideas

- relevance of information/ideas
- range of information/ideas
- capacity to support/elaborate information with reasons/examples/evidence

SECTION 2: Discussion

Criterion 3

Capacity to maintain and advance the exchange appropriately and effectively

- accuracy, variety and appropriateness of vocabulary and grammar
- clarity of expression (pronunciation, intonation, stress, tempo)
- capacity to link with assessors

Criterion 4

Relevance, breadth and depth of information, opinions and ideas

- relevance of information/ideas
- range of information/ideas
- capacity to support/elaborate information with reasons/examples/evidence/new ideas